



## Application: 2011 Mississippi Banner School in Financial Readiness

An Award to Schools for Demonstrated Success in Achieving Students who are Economically and Financially Prepared to Participate in the Real World.

### Awards

Award winners are Mississippi schools. Entries are judged in three categories:  
Primary (K-4)                      Intermediate/Middle (5-8)                      Senior High (9-12)

Award winners receive recognition in a formal program and student scholarships. Selected schools will receive a Banner to display at their school designating the school as a **Mississippi Banner School in Financial Readiness** and administrators will be given the opportunity to award \$500 scholarships to at least three students who are achieving the highest success.

The purposes of the **Mississippi Banner School in Financial Readiness** are:

- To recognize Mississippi schools who are effectively teaching students economic, financial and entrepreneurial skills;
- To reward demonstrated success in student achievement in economic and financial literacy and
- To reward students who are experiencing the greatest success in achieving demonstrated economic and financial literacy.

Twenty-first century skills require demonstrated success of students in informed decision-making and problem solving including skills learned through economic and financial literacy. Since 2004, the Mississippi Council on Economic Education (MCEE) together with the Mississippi Department of Education (MDE) have provided the state's only professional development program for K-12 teachers in economic, financial and entrepreneurial education, which are included in the MDE's curriculum framework. Basic financial readiness includes an understanding of the U.S. and State financial systems, competency in personal financial management; and an appreciation of business management and operation.

To date, 6,700 K-12 teachers have received professional development including the Council for Economic Education curriculum that brings interactive standards-based economic, financial and entrepreneurial lessons to the classroom. The results indicate that teachers who complete the Master Teacher in Economics certification increase their own economic literacy 40 points with pre course scores of 62 percent and post

course scores of 86 percent on a Test of Economic Literacy. Our state's students are also demonstrating economic and financial literacy in state competitions such as the Stock Market Game and the MS Financial and Economic Challenges.

#### RULES

1. All Mississippi K-12 public, private or parochial schools may enter.
2. Entries must follow, precisely, the instructions outlined on the Entry Form.
3. The instructional programs must be taught in the period August 2010 to May 2011. The entry must be postmarked by October 15, 2011.
4. Eligible schools are limited to one entry per year.
5. The MCEE selects outstanding educators to serve as the Committee of judges. The decisions by the judges are final. Number of prizes awarded in each category is at the discretion of the judges.
6. All entries become the property of the Mississippi Council on Economic Education and the winners' info will be released to the media and posted on the MCEE website.

#### JUDGING CRITERIA

**Your entry will be judged on the following criteria:**

|  |            |
|--|------------|
| District's Commitment to Infusing Economic and Financial Education K-12                  | 20 percent |
| Commitment of District's administration to excellence in economic and financial literacy | 20 percent |
| Participation of teachers in MCEE professional development                               | 20 percent |
| Demonstrated achievement of students in MCEE competitions & assessments                  | 40 percent |

Superintendents : Please contact MCEE if you have questions about the application or the rules.  
Phone: 601-974-1325 or e-mail: mscee@millsaps.edu

#### Part I: Official Entry Form

*Note: The following information, plus signature, must be provided for each entrant. Photocopies are acceptable.*

A. School District \_\_\_\_\_

B. Superintendent \_\_\_\_\_ Telephone \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Fax # \_\_\_\_\_ E-mail address \_\_\_\_\_

C. **District Economics** America Coordinator \_\_\_\_\_

Title \_\_\_\_\_ Telephone \_\_\_\_\_

School (If applicable) \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Fax # \_\_\_\_\_ E-mail address \_\_\_\_\_

D. Student enrollment of school district \_\_\_\_\_

E. Number of certified faculty/staff \_\_\_\_\_

F. Schools in the District Applying for Award—indicate Primary: K-4; Intermediate/Middle: 5-8; or Senior High: 9-12: *Note: Please list on separate sheet.*

**Part II: Entry Format Criteria for Demonstrated Success of Students in Achieving Economic and Financial Readiness.**

In compiling your entry, please follow the order presented below and limit your responses as noted. Text must be 12-point Type, front only, single or double spaced, on 8 1/2 x 11-inch white paper. *Please respond on a separate sheet for each item.*

1. The school district has made a commitment to infuse 21st century skills into the curriculum: economics fundamentals are included in all grades of school/district and is a MS Economics America School District. Please attach the 2011 MS Economics America School Partnership Agreement and provide documentation concerning the infusion of economics fundamentals into the curriculum. **(up to 5 pages)**
2. District personnel demonstrate support/commitment for increasing economic and financial literacy for students. Describe the District's support and commitment. **(up to 2 pages)**
3. A sufficient number of teachers have achieved Master Teacher in Economics certification and serve as train-the-trainers at their respective school sites. List the names of the Districts' MTE's by School. **(up to 1 page)**
4. Teachers attend Economics, Financial Education & Entrepreneurial Education professional development workshops provided by the MS Council on Economic Education (MCEE) such as Stock Market, Financial Literacy, etc. List the names of the teachers by school who have participated in MCEE workshops in the last 2 years. **(up to 3 pages)**
5. Students participate in MCEE competitions including the Stock Market Game and its related programs, the Young Entrepreneurs Program and Investwrite; the Financial Literacy Challenge and the Economics Challenge. List the names of the teachers by school who have participated in MCEE competitions in 2010-11. **(up to 3 pages)**
6. Some form of pre and post assessment data is available for as a minimum, high school economics classes. Indicate the results of pre and post assessment data. **(up to 1 page)**

Your signature affirms that you have supplied truthful and accurate information in all parts of your entry. Further, it affirms that the information submitted is your own original work (except where credited otherwise). By signing this entry, you are giving the MCEE permission to place portions of your entry on the MCEE website and for distribution to the media.

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(Date)

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(Signature of Superintendent)